

Conflict humanitarian and natural knowledge: The way to exit from it

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Abstract

© 2016 Masalimova and Benin. The urgency of the problem, which is developed in the article enclosed in an emerged reducing tendency, and sometimes a complete rejection of importance of the humanities knowledge at the current stage of scientific development. The article shows that in the context of the overestimation the role of natural and technical education by modern society, it is clearly underestimated importance of humanities education. Paper is aimed at creating prerequisites for the study of contemporary place in science of humanities and culture in general. As the leading methodological approaches of this study the author uses the cultural approach and the principle of determinism. The article substantiates the proposition that without an understanding of human nature and the sake of what a man lives on the earth, the solution of all other problems and technical quests are meaningless. In other words, the humanity stands as a mainstay of human in culture. As a result of the systematization and generalization of facts, the author offers a new universal metasubjected approach in cognition of the social reality that allows evaluating the possibilities and prospects of the global human survival. Because of the article's methodological nature, it is aimed at the creation of a theoretical basis for future researches of the humanities in general and for those whose scientific work is not indifferent to the fate of the humanities.

Keywords

Culture, Human, Humanitarian, Technical